

PYP Theme	Who We Are	How We Organize Ourselves	How We Express Ourselves	Sharing the Planet
Central Idea	Friendships can be formed in different places and for different purposes.	Forces often develop patterns within relationships.	We discover and express ideas through art, music, reading, and writing.	All living things share the Earth's resources.
Specified Concepts	Form Function Responsibility	Perspective Form Change	Form Perspective Connection	Function Change Responsibility
Additional Concepts	Roles Relationships	Influence Structure Growth	Interpretation Creativity	Consequences Conservation Resources
Lines of Inquiry	- Characteristics of friendship - Friendship roles and responsibilities - Friends in different places	- The forces that shape our world - How patterns can change - How relationships influence our perspective	- Communication through art, music, physical education, and Spanish - Exploring creative ideas - Using words and pictures to support ideas	- Exploring soil - Water as a resource - Our role in preserving resources
Reading	KRF1: Letter Recognition uppercase and lowercase KL1: Prints many upper and lowercase letters KRF2: Rhyming words	KRI 2: Main Idea KRI 2: Key Details KRL3: Story Elements KRL9: Comparing Characters	KRL 4: Ask/answer questions about unknown words in literary texts KRL5: Recognize common types of texts (poems, stories, etc.) KRL6: Describe roles of author and illustrator KRL7: Relationship between illustrations and text KRL9: Compare experiences of characters in stories KRL10: Engage in group reading activities	KRI10: Engage in group reading of informational texts KRI4: Ask/answer questions about unknown words in informational texts KRI7: Relationships between illustrations and text KRI8: Author's purpose

Writing	KW1: Opinion writing KL1: Conventions of Grammar KL2: Conventions of English, capitalization, punctuation, and spelling	KW2: Informational Writing KL1: Conventions of Grammar KL2: Conventions of English, capitalization, punctuation, and spelling	KW3: Narrative Writing KL1: Conventions of Grammar KL2: Conventions of English, capitalization, punctuation, and spelling	KW3: Narrative Non-fiction writing KL1: Conventions of Grammar KL2: Conventions of English, capitalization, punctuation, and spelling
Math	K.NR.1: Demonstrate and explain the relationship between numbers and quantities up to 20; connect counting to cardinality K.GSR.8: 2D shapes K.MDR.7: Attributes/Data K.PAR.6: Explain, extend, and create repeating patterns K.NR.4: Identify, write, represent, and compare numbers up to 10	K.NR.1: Counting /Cardinality K.NR.2: Use count sequences within 100 K.MDR.7: Attributes/Data K.NR.4: Identify, write, represent, and compare numbers up to 20 K.NR.5: Addition & Subtraction within 10 K.PAR.6: Explain, extend, and create repeating patterns Identify pennies, nickels, and dimes and know their value - Ask and answer questions about coins	K.NR.2: Use count sequences within 100 K.MDR.7: Attributes/Data K.GSR.8: 3-D Shapes K.NR.5: Addition & Subtraction K.NR.3: Teen Numbers - Compose/Decompose K.NR.4: Identify, write, represent, and compare numbers up to 20 K.PAR.6: Explain, extend, and create repeating patterns	K.NR.2: Use count sequences within 100 K.NR.3: Teen Numbers K.NR.4: Identify, write, represent, and compare numbers up to 20 K.MDR.7: Attributes/Data Review/Practice all standards
Social Studies	SSKCG2: Characteristics of a Friend SSKCG1: Essential Agreements/Rules SSKG1: Culture SSKCG1: Rituals and Routines SSKH2: Pledge/Star Spangled Banner SSKE1: Community Helpers SSKCG1: Rules, citizenship, leadership	SSKCG2: Leadership SSKH1: Holidays SSKE4: Needs/Wants SSKH3: Words and phrases related to chronology and time	SSKG2: Maps and globes SSKG3: Street, city, country SSKH2: US Symbols	SSKE4: Scarcity SSKE2: Income SSKE3: Goods & Services
Science	SKP2b: Matter SKP1a: Science Safety SKP1c: Physical Attributes SKP1: Comparing attributes of classmates Friendship Fruit Salad	SKP2: Push/Pull SKP2: Patterns of Motion SKE1: Sun, Moon, Stars SKE1a, b; SKL2a, b, c	SKL2: Life Cycles	SKE2: Rocks, soil, etc. SKL1: How plants/animals use materials from the Earth SKL1: Living & Non-Living Things/Basic Needs SKL2: Life Cycles